

## ***2006-07 Academic Excellence Indicator System***

***District Name: GANADO ISD***

***District #: 120902***

***2007 Accountability Rating: Academically Acceptable***

### ***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Recommended High School Program (Class of 2006)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GANADO ISD  
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	89%	94%	*	88%	> 99%	*	*	94%	94%	*	95%	83%	80%
	2006	90%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	82%	83%	94%	*	88%	> 99%	*	*	> 99%	88%	*	95%	83%	82%
	2006	83%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	78%	79%	92%	*	83%	> 99%	*	*	95%	89%	*	90%	83%	73%
	2006	79%	80%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>TAKS Met 2007 Standard Grade 4 (English)</b>															
Reading	2007	84%	84%	98%	*	95%	> 99%	*	*	> 99%	95%	*	96%	*	> 99%
	2006	83%	81%	88%	*	81%	92%	*	*	80%	> 99%	*	85%	*	71%
Mathematics	2007	86%	89%	88%	*	83%	> 99%	*	*	95%	83%	*	81%	*	73%
	2006	84%	85%	85%	*	88%	84%	*	*	85%	87%	*	81%	*	71%
Writing	2007	91%	92%	87%	*	90%	87%	*	*	81%	91%	*	88%	*	88%
	2006	92%	92%	90%	*	88%	92%	*	*	85%	> 99%	*	82%	*	86%
All Tests	2007	75%	77%	80%	*	80%	88%	*	*	81%	79%	*	75%	*	67%
	2006	74%	73%	71%	*	65%	76%	*	*	63%	87%	*	59%	*	43%
<b>TAKS Met 2007 Standard Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	82%	87%	*	93%	83%	*	*	92%	79%	*	89%	*	79%
	2006	81%	80%	88%	*	88%	91%	*	*	83%	91%	*	92%	*	69%
Mathematics	2007	86%	85%	92%	*	> 99%	87%	*	*	92%	92%	*	94%	*	86%
	2006	82%	81%	88%	*	69%	> 99%	*	*	> 99%	78%	*	84%	*	69%
Science	2007	78%	75%	89%	*	92%	91%	*	*	92%	85%	*	81%	*	79%
	2006	76%	73%	88%	*	75%	> 99%	*	*	89%	87%	*	80%	*	69%
All Tests	2007	69%	66%	79%	*	87%	78%	*	*	84%	71%	*	78%	*	71%
	2006	66%	63%	78%	*	63%	91%	*	*	78%	78%	*	76%	*	46%
<b>TAKS Met 2007 Standard Grade 6 (English)</b>															
Reading	2007	92%	92%	98%	*	93%	> 99%	*	*	> 99%	96%	*	95%	*	93%
	2006	92%	92%	97%	*	95%	> 99%	*	*	96%	> 99%	*	94%	*	88%
Mathematics	2007	80%	81%	80%	*	50%	96%	*	*	81%	79%	*	71%	*	43%
	2006	81%	80%	90%	*	84%	94%	*	*	92%	86%	*	78%	*	75%
All Tests	2007	78%	78%	80%	*	50%	96%	*	*	81%	79%	*	71%	*	43%
	2006	78%	78%	90%	*	84%	94%	*	*	92%	86%	*	78%	*	75%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GANADO ISD  
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	86%	97%	*	95%	> 99%	*	*	96%	> 99%	*	95%	*	91%
	2006	80%	80%	78%	*	72%	88%	*	*	76%	79%	*	73%	*	38%
Mathematics	2007	77%	77%	87%	*	84%	94%	*	*	83%	93%	*	75%	*	55%
	2006	71%	69%	78%	*	78%	88%	*	*	76%	79%	*	80%	*	38%
Writing	2007	93%	95%	97%	*	95%	> 99%	*	*	96%	> 99%	*	95%	*	90%
	2006	91%	93%	89%	*	94%	88%	*	*	82%	94%	*	86%	*	67%
All Tests	2007	71%	72%	87%	*	84%	94%	*	*	84%	93%	*	76%	*	55%
	2006	65%	64%	75%	*	72%	88%	*	*	71%	79%	*	73%	*	31%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	90%	88%	*	94%	85%	*	*	82%	94%	*	79%	*	64%
	2006	84%	85%	92%	*	83%	> 99%	*	*	83%	> 99%	*	86%	*	82%
Mathematics	2007	73%	73%	58%	*	67%	54%	*	*	47%	69%	*	37%	*	18%
	2006	68%	66%	75%	*	70%	81%	*	*	71%	78%	*	57%	*	45%
* Science	2007	71%	69%	75%	*	72%	83%	*	*	81%	69%	*	61%	*	30%
	2006	63%	59%	64%	*	50%	81%	*	*	52%	74%	*	40%	*	29%
Soc Studies	2007	87%	84%	97%	*	94%	> 99%	*	*	> 99%	94%	*	94%	*	90%
	2006	84%	80%	90%	*	83%	96%	*	*	88%	93%	*	86%	*	78%
* All Tests	2007	61%	59%	55%	*	61%	54%	*	*	47%	63%	*	32%	*	18%
	2006	54%	49%	60%	*	46%	77%	*	*	48%	70%	*	43%	*	22%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	89%	85%	*	72%	> 99%	*	*	73%	96%	*	68%	*	68%
	2006	88%	90%	95%	*	95%	> 99%	*	*	90%	> 99%	*	93%	*	89%
Mathematics	2007	61%	62%	71%	*	64%	77%	*	*	62%	79%	*	52%	*	41%
	2006	58%	58%	58%	*	60%	60%	*	*	60%	57%	*	47%	*	16%
All Tests	2007	60%	61%	64%	*	48%	77%	*	*	50%	76%	*	36%	*	27%
	2006	57%	58%	59%	*	62%	60%	*	*	60%	58%	*	47%	*	20%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	88%	85%	*	83%	85%	*	*	79%	90%	*	82%	*	71%
	2006	86%	87%	80%	*	65%	92%	*	*	84%	75%	*	60%	*	63%
Mathematics	2007	65%	67%	62%	*	56%	68%	*	*	58%	65%	*	44%	*	13%
	2006	62%	61%	69%	*	44%	87%	*	*	74%	63%	*	53%	*	35%
Science	2007	59%	60%	46%	*	42%	50%	*	*	45%	48%	*	33%	*	17%
	2006	61%	60%	64%	*	40%	79%	*	*	70%	56%	*	47%	*	29%
Soc Studies	2007	87%	87%	93%	*	95%	90%	*	*	95%	90%	*	89%	*	83%
	2006	84%	81%	80%	*	63%	92%	*	*	88%	69%	*	73%	*	56%
All Tests	2007	51%	52%	39%	*	37%	40%	*	*	40%	38%	*	22%	*	6%
	2006	50%	48%	63%	*	41%	79%	*	*	68%	56%	*	47%	*	32%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	93%	94%	*	92%	95%	*	*	> 99%	87%	*	92%	*	80%
	2006	89%	89%	84%	*	73%	88%	*	*	75%	92%	*	73%	*	73%
Mathematics	2007	81%	83%	82%	*	67%	90%	*	*	89%	71%	*	75%	*	44%
	2006	78%	77%	82%	*	69%	87%	*	*	86%	79%	*	73%	*	69%
Science	2007	78%	78%	85%	*	58%	> 99%	*	*	89%	79%	*	83%	*	44%
	2006	76%	74%	76%	*	54%	84%	*	*	86%	67%	*	64%	*	65%
Soc Studies	2007	94%	94%	97%	*	92%	> 99%	*	*	> 99%	93%	*	92%	*	89%
	2006	94%	93%	98%	*	92%	> 99%	*	*	> 99%	96%	*	91%	*	96%
All Tests	2007	70%	71%	76%	*	58%	86%	*	*	89%	60%	*	75%	*	30%
	2006	66%	64%	65%	*	54%	69%	*	*	71%	60%	*	58%	*	48%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	93%	87%	90%	96%	*	*	91%	95%	67%	89%	50%	81%
	2006	87%	88%	90%	85%	85%	95%	*	*	87%	94%	73%	87%	42%	76%
Mathematics	2007	77%	78%	80%	60%	73%	87%	*	*	79%	80%	86%	70%	43%	50%
	2006	75%	74%	81%	62%	77%	86%	*	*	82%	81%	67%	76%	25%	55%
Writing	2007	92%	93%	92%	80%	93%	94%	*	*	90%	94%	*	91%	*	89%
	2006	91%	92%	90%	*	91%	90%	*	*	84%	97%	67%	83%	*	74%
Science	2007	71%	71%	72%	*	61%	81%	*	*	76%	67%	*	63%	*	44%
	2006	70%	69%	76%	*	57%	87%	*	*	81%	71%	40%	67%	*	55%
Soc Studies	2007	89%	88%	95%	*	94%	96%	*	*	98%	92%	*	92%	*	86%
	2006	87%	84%	90%	*	79%	96%	*	*	91%	88%	*	83%	17%	79%
All Tests	2007	70%	70%	73%	50%	66%	81%	*	*	73%	74%	67%	63%	36%	41%
	2006	67%	66%	75%	54%	69%	82%	*	*	74%	76%	50%	68%	25%	45%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	92%	87%	88%	96%	*	*	89%	95%	50%	87%	46%	80%
	2006	87%	88%	90%	85%	85%	95%	*	*	87%	94%	73%	87%	42%	76%
Mathematics	2007	77%	78%	79%	60%	72%	86%	*	*	78%	79%	57%	69%	47%	50%
	2006	75%	74%	81%	62%	77%	86%	*	*	82%	81%	67%	76%	25%	55%
Writing	2007	92%	93%	92%	80%	93%	94%	*	*	90%	94%	*	91%	*	89%
	2006	91%	92%	90%	*	91%	90%	*	*	84%	97%	67%	83%	*	74%
Science	2007	66%	64%	63%	*	56%	72%	*	*	65%	61%	30%	51%	*	36%
	2006	64%	62%	70%	*	52%	84%	*	*	72%	69%	40%	56%	< 1%	45%
Soc Studies	2007	87%	85%	91%	*	91%	90%	*	*	92%	89%	67%	89%	*	83%
	2006	86%	82%	90%	*	79%	96%	*	*	91%	88%	*	83%	17%	79%
All Tests	2007	67%	67%	70%	50%	62%	78%	*	*	69%	71%	31%	59%	33%	40%
	2006	65%	63%	73%	46%	66%	81%	*	*	72%	74%	50%	66%	25%	42%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	29%	33%	7%	25%	41%	*	*	29%	36%	11%	22%	17%	11%
	2006	27%	26%	32%	31%	29%	34%	*	*	23%	42%	< 1%	27%	8%	11%
Mathematics	2007	25%	23%	26%	< 1%	20%	34%	*	*	26%	26%	< 1%	20%	21%	8%
	2006	23%	21%	23%	< 1%	18%	29%	*	*	24%	23%	< 1%	21%	8%	5%
Writing	2007	30%	30%	22%	< 1%	23%	26%	*	*	15%	31%	*	16%	*	11%
	2006	30%	30%	25%	*	18%	32%	*	*	14%	39%	17%	11%	*	16%
Science	2007	19%	16%	13%	*	7%	17%	*	*	17%	6%	*	7%	*	2%
	2006	16%	14%	17%	*	11%	21%	*	*	18%	16%	20%	12%	*	11%
Soc Studies	2007	35%	30%	42%	*	39%	47%	*	*	47%	37%	*	33%	*	8%
	2006	30%	25%	42%	*	21%	57%	*	*	50%	34%	*	26%	< 1%	24%
All Tests	2007	13%	12%	12%	< 1%	7%	18%	*	*	12%	13%	< 1%	8%	14%	2%
	2006	11%	10%	12%	< 1%	9%	16%	*	*	11%	13%	< 1%	11%	8%	2%
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>(Standard Accountability &amp; AEA Indicator)</b>															
	2007	89%	84%	88%	*	90%	85%	*	*	85%	95%	88%	89%	*	87%
	2006	84%	80%	93%	*	87%	97%	*	*	94%	92%	93%	88%	*	94%
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
Reading/ELA	2007	91%	86%	94%	*	> 99%	88%	*	*	96%	90%	94%	96%	*	94%
	2006	87%	84%	92%	*	80%	> 99%	*	*	87%	> 99%	92%	86%	*	> 99%
Mathematics	2007	90%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	86%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2007	79%	71%	13%	*	*	20%	*	*	13%	*	13%	17%	*	*
	2006	68%	58%	80%	*	*	86%	*	*	> 99%	60%	80%	71%	*	*
All Tests	2007	82%	74%	76%	*	80%	70%	*	*	69%	91%	76%	77%	*	75%
	2006	74%	68%	85%	*	70%	93%	*	*	87%	82%	85%	71%	*	87%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.3%	99.8%	100.0%	100.0%	99.5%	-	*	100.0%	99.5%	98.1%	99.6%	100.0%	99.3%
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	90.3%	90.9%	89.5%	90.8%	-	*	86.8%	94.3%	22.6%	86.7%	88.2%	84.9%
Not on TAKS	6.7%	8.2%	9.5%	9.1%	10.5%	8.7%	-	*	13.2%	5.2%	75.5%	12.8%	11.8%	14.5%
TAKS-I Only	0.3%	0.4%	1.4%	0.0%	3.1%	0.0%	-	*	2.2%	0.5%	11.3%	2.7%	5.9%	3.3%
SDAA II Only	4.6%	5.5%	4.5%	9.1%	4.2%	4.3%	-	*	7.0%	1.5%	35.8%	6.2%	5.9%	6.6%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	3.6%	0.0%	3.1%	4.3%	-	*	3.9%	3.1%	28.3%	4.0%	0.0%	4.6%
<b>By Acct Status</b>														
Acct System	91.6%	92.8%	93.6%	81.8%	92.7%	95.7%	-	*	93.0%	94.3%	79.2%	90.7%	88.2%	92.1%
Non-Acct System	6.1%	5.5%	6.2%	18.2%	7.3%	3.9%	-	*	7.0%	5.2%	18.9%	8.8%	11.8%	7.2%
Mobile	5.4%	4.7%	4.7%	18.2%	4.2%	3.9%	-	*	4.8%	4.6%	7.5%	6.2%	5.9%	3.9%
Non-Acct Test	0.7%	0.8%	1.4%	0.0%	3.1%	0.0%	-	*	2.2%	0.5%	11.3%	2.7%	5.9%	3.3%
<b>Not Tested</b>	2.3%	1.7%	0.2%	0.0%	0.0%	0.5%	-	*	0.0%	0.5%	1.9%	0.4%	0.0%	0.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	0.2%	0.0%	0.0%	0.5%	-	*	0.0%	0.5%	1.9%	0.4%	0.0%	0.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>35,083</b>	<b>422</b>	<b>22</b>	<b>191</b>	<b>207</b>	<b>0</b>	<b>2</b>	<b>228</b>	<b>194</b>	<b>53</b>	<b>226</b>	<b>17</b>	<b>152</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.6%	96.7%	100.0%	94.6%	98.2%	-	*	95.4%	98.6%	85.5%	94.9%	68.4%	94.8%
<b>By Program</b>														
TAKS (1 or more)	90.7%	89.7%	89.3%	92.9%	86.3%	91.6%	-	*	86.5%	92.8%	25.5%	86.3%	63.2%	83.2%
Not on TAKS	6.4%	7.9%	7.4%	7.1%	8.3%	6.6%	-	*	8.9%	5.8%	60.0%	8.6%	5.3%	11.6%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.5%	6.9%	7.1%	7.8%	6.2%	-	*	8.0%	5.8%	56.4%	8.6%	5.3%	11.0%
TAKS-I/SDAA II Only	0.8%	1.1%	0.4%	0.0%	0.5%	0.4%	-	*	0.8%	0.0%	3.6%	0.0%	0.0%	0.6%
<b>By Acct Status</b>														
Acct System	90.5%	92.2%	90.8%	100.0%	86.8%	94.7%	-	*	88.6%	94.7%	65.5%	90.9%	68.4%	88.4%
Non-Acct System	6.5%	5.4%	5.8%	0.0%	7.8%	3.5%	-	*	6.8%	3.8%	20.0%	4.1%	0.0%	6.4%
Mobile	5.6%	4.9%	5.8%	0.0%	7.8%	3.5%	-	*	6.8%	3.8%	20.0%	4.1%	0.0%	6.4%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.4%	3.3%	0.0%	5.4%	1.8%	-	*	4.6%	1.4%	14.5%	5.1%	31.6%	5.2%
Absent	0.2%	0.3%	0.2%	0.0%	0.5%	0.0%	-	*	0.4%	0.0%	0.0%	0.0%	0.0%	0.6%
ARD Exempt	0.7%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.4%	1.1%	0.0%	2.5%	0.0%	-	*	0.8%	1.4%	0.0%	2.5%	26.3%	2.9%
Other	1.0%	1.1%	2.0%	0.0%	2.5%	1.8%	-	*	3.4%	0.0%	14.5%	2.5%	5.3%	1.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>35,846</b>	<b>448</b>	<b>14</b>	<b>204</b>	<b>226</b>	<b>0</b>	<b>2</b>	<b>237</b>	<b>208</b>	<b>55</b>	<b>197</b>	<b>19</b>	<b>173</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: GANADO ISD  
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Exit-Level Cumulative Pass Rate</b>															
Class of 2007	84%	85%	92%	*	93%	91%	*	*	95%	88%	*	92%	*	93%	
Class of 2006	87%	87%	94%	*	88%	97%	*	*	90%	100%	*	88%	*	89%	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	53%	41%	*	43%	20%	*	*	33%	57%	*	47%	*	38%
	2006	51%	53%	64%	*	47%	83%	*	*	54%	85%	*	55%	20%	64%
Mathematics	2007	34%	37%	22%	20%	19%	26%	*	*	22%	22%	*	19%	*	22%
	2006	32%	32%	31%	< 1%	28%	43%	*	*	33%	29%	*	21%	*	31%
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.57	0.41	*	0.42	0.46	*	*	0.39	0.46	*	0.45	*	0.36
	2006	0.56	0.54	0.60	*	0.32	0.87	*	*	0.43	0.98	*	0.49	0.34	0.63
Mathematics	2007	0.33	0.36	0.10	0.08	0.04	0.20	*	*	0.06	0.14	*	0.09	*	0.10
	2006	0.34	0.29	0.19	-0.19	0.24	0.18	*	*	0.18	0.19	*	0.22	*	0.18
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	12%	12%	8%	*	17%	< 1%	*	*	11%	6%	*	10%	17%	27%
	2006	12%	11%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2006	94%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
<b>Grade 5 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2007	18%	18%	15%	*	7%	21%	*	*	12%	21%	*	16%	*	21%
	2006	20%	20%	12%	*	13%	9%	*	*	17%	9%	*	8%	*	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2007	90%	90%	95%	*	93%	96%	*	*	92%	> 99%	*	94%	*	86%
	2006	89%	89%	98%	*	94%	> 99%	*	*	> 99%	96%	*	96%	*	92%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2007	15%	15%	8%	*	< 1%	13%	*	*	8%	8%	*	6%	*	14%
2006	19%	19%	12%	*	31%	< 1%	*	*	< 1%	22%	*	16%	*	31%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2007	91%	92%	97%	*	> 99%	96%	*	*	96%	> 99%	*	> 99%	*	> 99%
2006	90%	90%	98%	*	94%	> 99%	*	*	> 99%	96%	*	96%	*	92%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2006	73.8%	60.8%	*	-	*	-	-	-	-	*	-	*	-	*
2005	69.6%	71.2%	*	*	-	-	-	-	*	-	-	-	-	-
<b>TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2007	25%	13%	*	*	*	*	*	*	*	*	*	*	*	*
2006	28%	25%	*	*	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Measure</b>														
2006-07	70%	74%	53%	*	53%	*	*	*	53%	53%	40%	52%	44%	55%
2005-06	66%	70%	68%	*	61%	> 99%	*	*	74%	61%	*	64%	44%	61%
<b>Attendance Rate</b>														
2005-06	95.5%	95.4%	97.1%	99.4%	97.2%	97.0%	-	*	97.1%	97.2%	95.2%	97.2%	97.4%	96.4%
2004-05	95.7%	95.4%	97.2%	98.4%	96.8%	97.4%	-	*	97.2%	97.1%	96.0%	96.9%	96.7%	96.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	2.2%	1.2%	0.0%	0.7%	1.7%	-	*	1.7%	0.7%	5.3%	0.0%	0.0%	1.4%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	3.2%	1.8%	*	1.1%	2.4%	-	*	2.3%	1.1%	7.7%	0.0%	0.0%	2.0%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	84.4%	97.9%	-	100.0%	96.7%	-	-	97.0%	100.0%	*	94.1%	*	94.4%
Received GED	2.3%	2.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Continued HS	8.6%	5.4%	2.1%	-	0.0%	3.3%	-	-	3.0%	0.0%	*	5.9%	*	5.6%
Dropped Out (4-yr)	8.8%	7.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
<b>Class of 2005</b>														
Graduated	84.0%	90.1%	87.8%	*	66.7%	97.0%	-	-	91.3%	84.6%	60.0%	75.0%	*	57.1%
Received GED	3.8%	3.9%	2.0%	*	0.0%	3.0%	-	-	0.0%	3.8%	0.0%	8.3%	*	7.1%
Continued HS	7.9%	4.3%	8.2%	*	26.7%	0.0%	-	-	8.7%	7.7%	20.0%	8.3%	*	28.6%
Dropped Out (4-yr)	4.3%	1.7%	2.0%	*	6.7%	0.0%	-	-	0.0%	3.8%	20.0%	8.3%	*	7.1%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	92.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
Class of 2005	95.7%	98.3%	98.0%	*	93.3%	100.0%	-	-	100.0%	96.2%	80.0%	91.7%	*	92.9%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	89.7%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
Class of 2005	91.9%	94.3%	95.9%	*	93.3%	97.0%	-	-	100.0%	92.3%	80.0%	83.3%	*	85.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	17.0%	32.7%	*	25.9%	38.0%	-	*	32.5%	33.0%	25.0%	19.7%	0.0%	28.3%
2004-05	20.5%	16.5%	18.9%	*	6.6%	25.6%	-	-	19.8%	17.6%	4.3%	8.3%	12.5%	12.7%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	70.3%	86.0%	-	85.7%	86.2%	-	-	82.4%	93.8%	*	88.2%	*	80.0%
Class of 2005	72.3%	69.7%	83.7%	*	63.6%	90.3%	-	-	85.0%	82.6%	*	70.0%	*	44.4%
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	9.2%	4.2%	*	0.0%	6.2%	-	-	7.7%	0.0%	n/a	n/a	n/a	n/a
2005	18.4%	10.5%	1.1%	*	0.0%	1.6%	-	-	1.8%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	38.5%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2005	51.8%	33.2%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	34.5%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
2005	47.4%	30.9%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	53%	47%	*	33%	55%	*	*	53%	40%	*	33%	*	20%
2006	40%	39%	27%	*	18%	28%	*	*	25%	29%	*	< 1%	*	19%
<b>Mathematics</b>														
2007	54%	55%	52%	*	17%	71%	*	*	58%	43%	*	25%	*	11%
2006	51%	48%	62%	*	54%	65%	*	*	76%	50%	*	55%	*	42%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	54.9%	55.3%	-	27.8%	72.4%	-	-	50.0%	66.7%	n/a	n/a	n/a	n/a
Class of 2005	65.5%	55.5%	75.0%	*	40.0%	86.2%	-	-	78.9%	71.4%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	20.4%	19.2%	-	0.0%	23.8%	-	-	31.3%	0.0%	n/a	n/a	n/a	n/a
Class of 2005	27.4%	21.3%	13.3%	*	*	16.0%	-	-	13.3%	13.3%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	977	975	-	*	973	-	-	1020	900	n/a	n/a	n/a	n/a
Class of 2005	992	977	945	*	-	955	-	-	1046	883	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	19.9	21.0	-	*	21.9	-	-	22.2	20.0	n/a	n/a	n/a	n/a
Class of 2005	20.0	19.7	19.5	-	*	19.7	-	-	19.9	19.0	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	42%	47%	*	35%	54%	*	*	43%	53%	*	33%	*	12%
Mathematics	52%	48%	43%	*	24%	55%	*	*	48%	33%	*	13%	*	12%
Both Subjects	35%	30%	31%	*	18%	39%	*	*	37%	20%	*	7%	*	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	656	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	1	0.2%	12,677	0.3%
Pre-Kindergarten	27	4.1%	186,865	4.1%
Kindergarten	57	8.7%	352,632	7.7%
Grade 1	44	6.7%	372,267	8.1%
Grade 2	46	7.0%	353,570	7.7%
Grade 3	49	7.5%	346,088	7.6%
Grade 4	51	7.8%	340,362	7.4%
Grade 5	50	7.6%	337,035	7.4%
Grade 6	42	6.4%	334,381	7.3%
Grade 7	42	6.4%	331,449	7.2%
Grade 8	41	6.3%	338,263	7.4%
Grade 9	65	9.9%	396,028	8.7%
Grade 10	49	7.5%	326,122	7.1%
Grade 11	43	6.6%	289,688	6.3%
Grade 12	49	7.5%	259,506	5.7%
Ethnic Distribution: African American	30	4.6%	660,785	14.4%
Hispanic	294	44.8%	2,118,867	46.3%
White	330	50.3%	1,631,680	35.7%
Native American	0	0.0%	15,784	0.3%
Asian/Pacific Islander	2	0.3%	149,817	3.3%
Economically Disadvantaged	358	54.6%	2,540,888	55.5%
Limited English Proficient (LEP)	54	8.2%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	15	2.1%	108,953	2.3%
At-Risk	246	37.5%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	50	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	21	42.0%	85,455	35.5%
White	29	58.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	14.0%	58,504	24.3%
Recommended H.S. Pgm./DAP	43	86.0%	181,981	75.7%
Special Education Graduates	3	6.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	10.3%	2.9%	20.0%	11.9%
Grade 1	11.9%	6.0%	25.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	0.0%	1.8%	0.0%	1.3%
Grade 5	0.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	3	0.9%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	19.0	19.5
Grade 1	14.7	19.5
Grade 2	15.0	19.6
Grade 3	19.8	19.5
Grade 4	18.0	20.2
Grade 5	15.2	22.3
Grade 6	20.9	21.8
Mixed Grades	?	25.0
<b>Secondary:</b> English/Language Arts	13.5	20.0
Foreign Languages	17.9	20.9
Mathematics	11.6	20.0
Science	15.2	21.0
Social Studies	17.4	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	102.4	100.0%	613,914.2	100.0%
Professional Staff:	61.4	60.0%	385,100.4	62.7%
Teachers	53.7	52.4%	311,466.3	50.7%
Professional Support	3.5	3.4%	50,333.9	8.2%
Campus Administration (School Leadership)	2.6	2.5%	17,098.1	2.8%
Central Administration	1.7	1.6%	6,202.1	1.0%
Educational Aides:	11.5	11.2%	61,344.6	10.0%
Auxiliary Staff:	29.5	28.8%	167,469.2	27.3%
Total Minority Staff:	18.0	17.5%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	29,062.2	9.3%
Hispanic	4.0	7.5%	64,759.7	20.8%
White	48.7	90.7%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	13.8	25.6%	71,032.6	22.8%
Females	39.9	74.4%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	47.8	89.0%	241,546.0	77.6%
Masters	5.9	11.0%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	3.1	5.8%	25,153.0	8.1%
1-5 Years Experience	12.4	23.1%	90,607.2	29.1%
6-10 Years Experience	6.0	11.2%	60,919.8	19.6%
11-20 Years Experience	16.7	31.2%	73,448.4	23.6%
Over 20 Years Experience	15.4	28.8%	61,337.9	19.7%
Number of Students per Teacher:	12.2	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	10.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$37,737	\$38,095
1-5 Years Experience	\$31,015	\$39,880
6-10 Years Experience	\$37,087	\$42,380
11-20 Years Experience	\$46,365	\$47,042
Over 20 Years Experience	\$49,310	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$42,135	\$44,897
Professional Support	\$42,572	\$52,940
Campus Administration (School Leadership)	\$52,247	\$65,506
Central Administration	\$59,715	\$80,875
Turnover Rate for Teachers:	26.9%	15.6%
Instructional Staff Percent*:	62.8%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.055	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.425	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$126,670,552	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$193,095	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$41,290,357	28.2%	\$511,865,205,477	33.1%
Residential	\$30,294,846	20.7%	\$834,552,610,794	53.9%
Land	\$56,148,958	38.3%	\$98,205,198,896	6.3%
Oil and Gas	\$17,641,850	12.0%	\$92,956,771,550	6.0%
Other	\$1,076,854	0.7%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$1,429,246	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	27.8%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$4,861,488	100.0%	\$7,422	\$5,439,661	100.0%	\$8,305	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$1,864,531	38.4%	\$2,847	\$1,934,822	35.6%	\$2,954	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$98,609	2.0%	\$151	\$158,463	2.9%	\$242	\$2,500,297,044	6.3%	\$555
State	\$2,898,348	59.6%	\$4,425	\$3,049,294	56.1%	\$4,655	\$13,374,931,624	33.9%	\$2,969
Federal	\$0	0.0%	\$0	\$297,082	5.5%	\$454	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$4,450,966	100.0%	\$6,795	\$5,039,220	100.0%	\$7,693	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$3,530,195	79.3%	\$5,390	\$3,829,823	76.0%	\$5,847	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$813,966	18.3%	\$1,243	\$966,704	19.2%	\$1,476	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$5,865	0.1%	\$9	\$141,753	2.8%	\$216	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$100,940	2.3%	\$154	\$100,940	2.0%	\$154	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$4,342,569	100.0%	\$6,630	\$4,794,935	100.0%	\$7,321	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$2,625,766	60.5%	\$4,009	\$2,838,970	59.2%	\$4,334	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$168,481	3.9%	\$257	\$171,357	3.6%	\$262	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$184,878	4.3%	\$282	\$185,878	3.9%	\$284	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$110,724	2.5%	\$169	\$112,226	2.3%	\$171	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$129,692	3.0%	\$198	\$131,230	2.7%	\$200	\$947,704,649	2.8%	\$210
Food Services (35)	\$36	0.0%	\$0	\$226,034	4.7%	\$345	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$222,376	5.1%	\$340	\$223,374	4.7%	\$341	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$272,570	6.3%	\$416	\$273,153	5.7%	\$417	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$582,803	13.4%	\$890	\$586,720	12.2%	\$896	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$45,243	1.0%	\$69	\$45,993	1.0%	\$70	\$426,358,392	1.3%	\$95
Community Services (61)	\$1,592	n/a	\$2	\$1,592	n/a	\$2	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		64.2%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$3,371,277	100.0%	\$5,147	\$3,588,520	100.0%	\$5,479	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$77,588	2.3%	\$118	\$78,012	2.2%	\$119	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$201,707	6.0%	\$308	\$203,152	5.7%	\$310	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$354,655	10.5%	\$541	\$528,327	14.7%	\$807	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$58,474	1.7%	\$89	\$58,853	1.6%	\$90	\$373,220,231	1.5%	\$83
Regular Education (11)	\$2,071,058	61.4%	\$3,162	\$2,106,801	58.7%	\$3,216	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$419,476	12.4%	\$640	\$424,129	11.8%	\$648	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$185,819	5.5%	\$284	\$186,746	5.2%	\$285	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$2,500	0.1%	\$4	\$2,500	0.1%	\$4	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	54	8.2%	679,352	14.8%
Career & Technology Education	207	31.6%	941,045	20.6%
Gifted & Talented Education	39	5.9%	343,132	7.5%
Special Education	62	9.5%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.4	0.7%	23,527.3	7.6%
Career & Technology Education	1.9	3.5%	12,154.5	3.9%
Compensatory Education	1.0	1.9%	10,125.6	3.3%
Gifted & Talented Education	0.0	0.0%	6,307.1	2.0%
Regular Education	47.8	89.1%	219,938.5	70.6%
Special Education	2.5	4.7%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.