

2007-08 Academic Excellence Indicator System

District Name: GANADO ISD

District #: 120902

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	90%	*	> 99%	88%	*	*	86%	95%	*	84%	*	85%
	2007	89%	89%	94%	*	88%	> 99%	*	*	94%	94%	*	95%	83%	80%
Mathematics	2008	85%	87%	90%	*	85%	96%	*	*	95%	85%	*	89%	*	80%
	2007	82%	83%	94%	*	88%	> 99%	*	*	> 99%	88%	*	95%	83%	82%
All Tests	2008	80%	82%	80%	*	85%	85%	*	*	81%	80%	*	75%	*	67%
	2007	78%	79%	92%	*	83%	> 99%	*	*	95%	89%	*	90%	83%	73%
TAKS Met 2008 Standard Grade 4 (English)															
Reading	2008	85%	85%	88%	*	86%	89%	*	*	91%	83%	*	90%	*	90%
	2007	84%	84%	98%	*	95%	> 99%	*	*	> 99%	95%	*	96%	*	> 99%
Mathematics	2008	87%	88%	85%	*	76%	95%	*	*	91%	78%	*	81%	*	70%
	2007	86%	89%	88%	*	83%	> 99%	*	*	95%	83%	*	81%	*	73%
Writing	2008	93%	94%	95%	*	90%	> 99%	*	*	95%	94%	*	90%	*	90%
	2007	91%	92%	87%	*	90%	87%	*	*	81%	91%	*	88%	*	88%
All Tests	2008	77%	78%	78%	*	67%	89%	*	*	86%	67%	*	71%	*	70%
	2007	75%	77%	80%	*	80%	88%	*	*	81%	79%	*	75%	*	67%
TAKS Met 2008 Standard Grade 5 (English) First Administration Only															
Reading	2008	85%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	83%	82%	87%	*	93%	83%	*	*	92%	79%	*	89%	*	79%
Mathematics	2008	86%	87%	91%	*	86%	> 99%	*	*	95%	87%	*	83%	*	64%
	2007	86%	85%	92%	*	> 99%	87%	*	*	92%	92%	*	94%	*	86%
@ Science	2008	82%	80%	91%	*	91%	> 99%	*	*	90%	91%	*	88%	*	82%
	2007	74%	71%	84%	*	81%	89%	*	*	86%	80%	67%	74%	*	78%
@ All Tests	2008	72%	71%	84%	*	77%	> 99%	*	*	85%	83%	*	75%	*	55%
	2007	66%	63%	76%	*	78%	78%	*	*	80%	69%	67%	72%	*	72%
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	94%	90%	*	88%	91%	*	*	92%	87%	*	94%	*	82%
	2007	92%	92%	98%	*	93%	> 99%	*	*	> 99%	96%	*	95%	*	93%
Mathematics	2008	83%	85%	82%	*	88%	78%	*	*	79%	87%	*	81%	*	71%
	2007	80%	81%	80%	*	50%	96%	*	*	81%	79%	*	71%	*	43%
All Tests	2008	81%	82%	79%	*	81%	78%	*	*	79%	80%	*	81%	*	71%
	2007	78%	78%	80%	*	50%	96%	*	*	81%	79%	*	71%	*	43%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	82%	*	64%	91%	*	*	78%	86%	*	70%	*	57%
	2007	85%	86%	97%	*	95%	> 99%	*	*	96%	> 99%	*	95%	*	91%
Mathematics	2008	80%	82%	79%	*	71%	86%	*	*	72%	86%	*	70%	*	50%
	2007	77%	77%	87%	*	84%	94%	*	*	83%	93%	*	75%	*	55%
Writing	2008	93%	96%	92%	*	93%	91%	*	*	89%	95%	*	90%	*	79%
	2007	93%	95%	97%	*	95%	> 99%	*	*	96%	> 99%	*	95%	*	90%
All Tests	2008	74%	77%	74%	*	57%	86%	*	*	67%	81%	*	60%	*	36%
	2007	71%	72%	87%	*	84%	94%	*	*	84%	93%	*	76%	*	55%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	96%	98%	*	95%	> 99%	*	*	96%	> 99%	*	95%	*	93%
	2007	89%	90%	88%	*	94%	85%	*	*	82%	94%	*	79%	*	64%
Mathematics	2008	79%	80%	78%	*	82%	82%	*	*	74%	86%	*	67%	*	60%
	2007	73%	73%	58%	*	67%	54%	*	*	47%	69%	*	37%	*	18%
@ Science	2008	69%	67%	59%	*	45%	76%	*	*	56%	64%	*	48%	*	40%
	2007	67%	64%	62%	*	62%	63%	*	*	65%	58%	13%	52%	*	23%
@ Soc Studies	2008	91%	90%	98%	*	95%	> 99%	*	*	96%	> 99%	*	95%	*	93%
	2007	84%	80%	90%	*	90%	88%	*	*	90%	89%	63%	90%	*	77%
@ All Tests	2008	64%	62%	49%	*	41%	65%	*	*	44%	57%	*	38%	*	27%
	2007	58%	55%	46%	*	52%	44%	*	*	40%	53%	13%	29%	*	15%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	94%	*	94%	92%	*	*	88%	> 99%	*	87%	*	86%
	2007	87%	89%	85%	*	72%	> 99%	*	*	73%	96%	*	68%	*	68%
Mathematics	2008	64%	65%	66%	*	61%	77%	*	*	65%	67%	*	44%	*	40%
	2007	61%	62%	71%	*	64%	77%	*	*	62%	79%	*	52%	*	41%
All Tests	2008	63%	64%	66%	*	61%	77%	*	*	65%	67%	*	44%	*	40%
	2007	60%	61%	64%	*	48%	77%	*	*	50%	76%	*	36%	*	27%

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TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	91%	92%	*	84%	> 99%	*	*	91%	94%	*	83%	*	85%
	2007	85%	88%	85%	*	83%	85%	*	*	79%	90%	*	82%	*	71%
Mathematics	2008	66%	67%	78%	*	62%	96%	*	*	70%	84%	*	58%	40%	57%
	2007	65%	67%	62%	*	56%	68%	*	*	58%	65%	*	44%	*	13%
@ Science	2008	65%	64%	57%	*	38%	83%	*	*	52%	61%	*	42%	< 1%	25%
	2007	57%	57%	44%	*	42%	45%	*	*	43%	45%	*	32%	*	17%
@ Soc Studies	2008	89%	86%	94%	*	88%	> 99%	*	*	96%	94%	*	88%	40%	89%
	2007	85%	83%	91%	*	95%	86%	*	*	90%	91%	*	89%	*	83%
@ All Tests	2008	55%	54%	57%	*	38%	83%	*	*	52%	61%	*	42%	< 1%	25%
	2007	49%	49%	37%	*	37%	36%	*	*	38%	36%	*	21%	*	6%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	91%	97%	*	95%	> 99%	*	*	95%	> 99%	*	> 99%	*	95%
	2007	89%	91%	85%	*	71%	95%	*	*	83%	88%	17%	71%	*	64%
Mathematics	2008	80%	79%	83%	*	79%	89%	*	*	80%	85%	*	71%	*	68%
	2007	79%	81%	73%	*	59%	83%	*	*	79%	63%	29%	65%	*	40%
Science	2008	81%	79%	73%	*	74%	74%	*	*	70%	75%	*	57%	*	50%
	2007	76%	75%	70%	*	41%	91%	*	*	71%	69%	< 1%	59%	*	27%
Soc Studies	2008	95%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	93%	92%	93%	*	88%	96%	*	*	96%	88%	71%	88%	*	87%
All Tests	2008	72%	71%	70%	*	68%	74%	*	*	65%	75%	*	50%	*	45%
	2007	68%	68%	65%	*	41%	83%	*	*	71%	56%	< 1%	53%	*	20%

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TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	93%	> 99%	90%	95%	*	*	92%	94%	> 99%	90%	56%	87%
	2007	88%	89%	92%	87%	88%	96%	*	*	89%	95%	50%	87%	46%	80%
Mathematics	2008	80%	82%	83%	47%	77%	91%	*	*	81%	85%	> 99%	73%	53%	64%
	2007	77%	78%	79%	60%	72%	86%	*	*	78%	79%	57%	69%	47%	50%
Writing	2008	93%	95%	94%	*	91%	95%	*	*	93%	95%	*	90%	*	83%
	2007	92%	93%	92%	80%	93%	94%	*	*	90%	94%	*	91%	*	89%
Science	2008	74%	72%	69%	30%	61%	83%	*	*	66%	73%	*	59%	11%	43%
	2007	66%	64%	63%	*	56%	72%	*	*	65%	61%	30%	51%	*	36%
Soc Studies	2008	91%	90%	97%	> 99%	94%	> 99%	*	*	97%	97%	*	93%	50%	94%
	2007	87%	85%	91%	*	91%	90%	*	*	92%	89%	67%	89%	*	83%
All Tests	2008	72%	72%	72%	27%	63%	84%	*	*	70%	73%	83%	61%	29%	47%
	2007	67%	67%	70%	50%	62%	78%	*	*	69%	71%	31%	59%	33%	40%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	93%	> 99%	89%	95%	*	*	92%	93%	89%	90%	56%	86%
Mathematics	2008	78%	78%	82%	47%	76%	90%	*	*	80%	84%	77%	73%	53%	64%
Writing	2008	91%	92%	94%	*	91%	95%	*	*	93%	95%	*	90%	*	83%
Science	2008	74%	72%	69%	30%	61%	83%	*	*	66%	73%	*	59%	11%	43%
Soc Studies	2008	91%	90%	97%	> 99%	94%	> 99%	*	*	97%	97%	*	93%	50%	94%
All Tests	2008	70%	70%	71%	27%	63%	83%	*	*	70%	73%	69%	61%	29%	48%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	32%	34%	7%	24%	46%	*	*	32%	37%	60%	23%	6%	9%
	2007	30%	29%	32%	7%	25%	41%	*	*	29%	36%	7%	21%	15%	11%
Mathematics	2008	28%	26%	26%	< 1%	16%	37%	*	*	30%	21%	33%	14%	12%	5%
	2007	25%	23%	26%	< 1%	19%	34%	*	*	26%	26%	< 1%	19%	20%	8%
Writing	2008	33%	34%	26%	*	12%	40%	*	*	13%	41%	*	20%	*	4%
	2007	30%	30%	22%	< 1%	23%	26%	*	*	15%	31%	*	16%	*	11%
Science	2008	22%	20%	20%	< 1%	12%	32%	*	*	22%	18%	*	16%	< 1%	7%
	2007	13%	11%	9%	*	5%	13%	*	*	12%	6%	4%	5%	*	3%
Soc Studies	2008	36%	31%	49%	14%	36%	67%	*	*	48%	51%	*	33%	13%	22%
	2007	34%	28%	37%	*	33%	41%	*	*	40%	33%	11%	28%	*	7%
All Tests	2008	15%	13%	14%	< 1%	6%	22%	*	*	14%	13%	17%	7%	6%	3%
	2007	12%	10%	11%	< 1%	6%	17%	*	*	10%	12%	3%	7%	13%	3%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.8%	97.9%	100.0%	95.6%	100.0%	*	*	98.2%	97.6%	100.0%	96.1%	76.0%	95.9%
By Test Version														
TAKS (1 or more)	90.9%	89.6%	91.0%	84.2%	89.8%	92.7%	*	*	89.3%	92.8%	14.3%	86.1%	72.0%	84.8%
Not on TAKS	7.5%	9.2%	6.9%	15.8%	5.9%	7.3%	*	*	8.9%	4.8%	85.7%	10.0%	4.0%	11.2%
TAKS(Acc) Only	2.7%	4.4%	0.7%	0.0%	0.0%	1.5%	*	*	1.3%	0.0%	8.6%	1.3%	0.0%	1.0%
TAKS-M Only	2.9%	3.1%	4.6%	15.8%	3.4%	4.9%	*	*	6.7%	2.4%	57.1%	5.7%	4.0%	7.6%
TAKS-Alt Only	0.7%	0.6%	0.2%	0.0%	0.5%	0.0%	*	*	0.4%	0.0%	2.9%	0.4%	0.0%	0.0%
Combination	1.2%	1.1%	1.4%	0.0%	2.0%	1.0%	*	*	0.4%	2.4%	17.1%	2.6%	0.0%	2.5%
By Acct Status														
Acct System	87.1%	87.1%	85.2%	78.9%	83.4%	87.8%	*	*	85.3%	85.1%	17.1%	76.1%	68.0%	77.2%
Non-Acct System	11.3%	11.7%	12.7%	21.1%	12.2%	12.2%	*	*	12.9%	12.5%	82.9%	20.0%	8.0%	18.8%
Mobile	5.1%	4.6%	6.0%	5.3%	6.3%	5.4%	*	*	4.0%	8.2%	0.0%	10.4%	4.0%	8.1%
Non-Acct Test	6.2%	7.1%	6.7%	15.8%	5.9%	6.8%	*	*	8.9%	4.3%	82.9%	9.6%	4.0%	10.7%
Not Tested	1.6%	1.2%	2.1%	0.0%	4.4%	0.0%	*	*	1.8%	2.4%	0.0%	3.9%	24.0%	4.1%
Absent	0.2%	0.3%	0.2%	0.0%	0.5%	0.0%	*	*	0.4%	0.0%	0.0%	0.4%	0.0%	0.5%
LEP Exempt	0.9%	0.4%	0.7%	0.0%	1.5%	0.0%	*	*	0.4%	1.0%	0.0%	1.3%	12.0%	1.5%
Other	0.5%	0.5%	1.2%	0.0%	2.4%	0.0%	*	*	0.9%	1.4%	0.0%	2.2%	12.0%	2.0%
Total Count	3,075,682	34,703	432	19	205	205	1	2	224	208	35	230	25	197
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.3%	99.8%	100.0%	100.0%	99.5%	-	*	100.0%	99.5%	98.1%	99.6%	100.0%	99.3%
By Program														
TAKS (1 or more)	91.1%	90.1%	90.3%	90.9%	89.5%	90.8%	-	*	86.8%	94.3%	22.6%	86.7%	88.2%	84.9%
Not on TAKS	6.7%	8.2%	9.5%	9.1%	10.5%	8.7%	-	*	13.2%	5.2%	75.5%	12.8%	11.8%	14.5%
TAKS-I Only	0.3%	0.4%	1.4%	0.0%	3.1%	0.0%	-	*	2.2%	0.5%	11.3%	2.7%	5.9%	3.3%
SDAA II Only	4.6%	5.5%	4.5%	9.1%	4.2%	4.3%	-	*	7.0%	1.5%	35.8%	6.2%	5.9%	6.6%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	3.6%	0.0%	3.1%	4.3%	-	*	3.9%	3.1%	28.3%	4.0%	0.0%	4.6%
By Acct Status														
Acct System	91.6%	92.8%	93.6%	81.8%	92.7%	95.7%	-	*	93.0%	94.3%	79.2%	90.7%	88.2%	92.1%
Non-Acct System	6.1%	5.5%	6.2%	18.2%	7.3%	3.9%	-	*	7.0%	5.2%	18.9%	8.8%	11.8%	7.2%
Mobile	5.4%	4.7%	4.7%	18.2%	4.2%	3.9%	-	*	4.8%	4.6%	7.5%	6.2%	5.9%	3.9%
Non-Acct Test	0.7%	0.8%	1.4%	0.0%	3.1%	0.0%	-	*	2.2%	0.5%	11.3%	2.7%	5.9%	3.3%
Not Tested	2.3%	1.7%	0.2%	0.0%	0.0%	0.5%	-	*	0.0%	0.5%	1.9%	0.4%	0.0%	0.7%
Absent	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	0.2%	0.0%	0.0%	0.5%	-	*	0.0%	0.5%	1.9%	0.4%	0.0%	0.7%
Total Count	3,040,283	35,083	422	22	191	207	0	2	228	194	53	226	17	152
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	89%	76%	*	53%	95%	*	*	77%	75%	*	63%	*	38%
Class of 2007	84%	85%	92%	*	93%	91%	*	*	95%	88%	*	92%	*	93%

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Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	56%	67%	*	69%	*	*	50%	> 99%	*	69%	*	65%
	2007	49%	53%	40%	*	41%	20%	*	29%	63%	20%	45%	< 1%	38%
Mathematics	2008	36%	38%	46%	< 1%	39%	68%	*	43%	48%	*	38%	*	44%
	2007	34%	37%	25%	20%	24%	26%	*	28%	21%	*	23%	40%	25%
Average TGI Growth														
Reading/ELA	2008	0.58	0.60	0.42	*	0.46	0.32	*	0.11	0.85	*	0.42	-0.26	0.41
	2007	0.55	0.56	0.36	*	0.34	0.46	*	0.35	0.39	-0.36	0.38	-0.44	0.31
Mathematics	2008	0.34	0.35	0.41	0.19	0.31	0.62	*	0.47	0.34	*	0.21	*	0.34
	2007	0.33	0.36	0.11	0.08	0.06	0.20	*	0.11	0.11	*	0.10	-0.09	0.11
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	10%	12%	*	< 1%	15%	*	14%	10%	*	20%	*	19%
	2007	12%	12%	8%	*	17%	< 1%	*	11%	6%	*	10%	17%	27%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	96%	95%	*	> 99%	92%	*	95%	95%	*	95%	*	90%
	2007	94%	95%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	14%	< 1%	*	< 1%	< 1%	*	< 1%	< 1%	*	< 1%	*	< 1%
	2007	18%	18%	15%	*	7%	21%	*	12%	21%	*	16%	*	21%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	93%	> 99%	*	> 99%	> 99%	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	90%	90%	95%	*	93%	96%	*	92%	> 99%	*	94%	*	86%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	14%	9%	*	14%	< 1%	*	5%	13%	*	17%	*	36%
	2007	15%	15%	8%	*	< 1%	13%	*	8%	8%	*	6%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	93%	93%	*	91%	> 99%	*	95%	91%	*	88%	*	73%
	2007	91%	92%	97%	*	> 99%	96%	*	96%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	2%	*	5%	< 1%	*	*	4%	< 1%	*	5%	*	7%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	98%	*	95%	> 99%	*	*	96%	> 99%	*	95%	*	93%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	20%	22%	*	18%	18%	*	*	26%	14%	*	33%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	85%	*	82%	> 99%	*	*	78%	> 99%	*	71%	*	67%
Attendance Rate														
2006-07	95.5%	95.2%	96.9%	97.5%	96.6%	97.0%	-	*	97.0%	96.7%	95.7%	96.6%	98.1%	96.1%
2005-06	95.5%	95.4%	97.1%	99.4%	97.2%	97.0%	-	*	97.1%	97.2%	95.2%	97.2%	97.4%	96.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2005-06	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	1.7%	1.0%	0.0%	0.7%	1.3%	-	*	1.8%	0.0%	5.9%	0.7%	0.0%	1.8%
2005-06	2.6%	2.2%	1.2%	0.0%	0.7%	1.7%	-	*	1.7%	0.7%	5.3%	0.0%	0.0%	1.4%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	2.5%	1.4%	0.0%	1.1%	1.8%	-	*	2.7%	0.0%	9.5%	1.1%	0.0%	2.3%
2005-06	3.7%	3.2%	1.8%	*	1.1%	2.4%	-	*	2.3%	1.1%	7.7%	0.0%	0.0%	2.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	82.7%	85.5%	*	93.3%	81.6%	-	-	82.1%	88.9%	50.0%	78.9%	-	75.0%	
Received GED	2.0%	2.7%	5.5%	*	0.0%	7.9%	-	-	7.1%	3.7%	0.0%	5.3%	-	10.0%	
Continued HS	8.7%	6.1%	1.8%	*	6.7%	0.0%	-	-	0.0%	3.7%	0.0%	5.3%	-	5.0%	
Dropped Out (4-yr)	11.4%	8.5%	7.3%	*	0.0%	10.5%	-	-	10.7%	3.7%	50.0%	10.5%	-	10.0%	
Class of 2006															
Graduated	80.4%	84.4%	97.9%	-	100.0%	96.7%	-	-	97.0%	100.0%	*	94.1%	*	94.4%	
Received GED	2.3%	2.6%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%	
Continued HS	8.6%	5.4%	2.1%	-	0.0%	3.3%	-	-	3.0%	0.0%	*	5.9%	*	5.6%	
Dropped Out (4-yr)	8.8%	7.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	91.5%	92.7%	*	100.0%	89.5%	-	-	89.3%	96.3%	50.0%	89.5%	-	90.0%	
Class of 2006	91.2%	92.3%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	88.8%	87.3%	*	100.0%	81.6%	-	-	82.1%	92.6%	50.0%	84.2%	-	80.0%	
Class of 2006	88.9%	89.7%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	17.7%	13.2%	11.1%	3.4%	21.7%	-	*	11.7%	14.9%	0.0%	5.7%	0.0%	2.3%	
2005-06	21.0%	17.0%	32.7%	*	25.9%	38.0%	-	*	32.5%	33.0%	25.0%	19.7%	0.0%	28.3%	
RHSP/DAP Graduates															
Class of 2007	77.9%	70.3%	87.5%	*	86.7%	90.3%	-	-	75.0%	100.0%	*	81.3%	-	80.0%	
Class of 2006	75.7%	70.3%	86.0%	-	85.7%	86.2%	-	-	82.4%	93.8%	*	88.2%	*	80.0%	
AP/IB Results															
Tested															
2007	20.0%	9.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a	
2006	18.9%	9.2%	4.2%	*	0.0%	6.2%	-	-	7.7%	0.0%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	35.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	51.3%	38.5%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	32.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
2006	47.2%	34.5%	*	-	-	*	-	-	*	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	57%	44%	*	42%	44%	*	*	40%	47%	*	38%	*	33%
	2007	52%	51%	41%	*	24%	55%	*	*	43%	38%	< 1%	24%	*	14%
Mathematics	2008	56%	54%	55%	*	53%	58%	*	*	55%	55%	*	21%	*	23%
	2007	53%	54%	43%	*	12%	65%	*	*	46%	38%	< 1%	18%	*	7%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: GANADO ISD
District #: 120902

Indicator:	State	Region 03	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	57.5%	65.9%	*	21.4%	86.2%	-	-	60.0%	70.8%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	54.9%	55.3%	-	27.8%	72.4%	-	-	50.0%	66.7%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	22.8%	13.8%	*	*	12.0%	-	-	16.7%	11.8%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	20.4%	19.2%	-	0.0%	23.8%	-	-	31.3%	0.0%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	987	1007	*	*	1017	-	-	1039	985	n/a	n/a	n/a	n/a
Class of 2006	991	977	975	-	*	973	-	-	1020	900	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	19.9	20.1	*	-	20.1	-	-	21.3	18.9	n/a	n/a	n/a	n/a
Class of 2006	20.1	19.9	21.0	-	*	21.9	-	-	22.2	20.0	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	47%	39%	*	27%	41%	*	*	44%	35%	*	17%	*	8%
Class of 2006	48%	42%	47%	*	35%	54%	*	*	43%	53%	*	33%	*	12%
Mathematics														
Class of 2007	56%	53%	67%	*	62%	68%	*	*	79%	57%	*	67%	*	23%
Class of 2006	52%	48%	43%	*	24%	55%	*	*	48%	33%	*	13%	*	12%
Both Subjects														
Class of 2007	37%	34%	35%	*	27%	36%	*	*	44%	27%	*	18%	*	8%
Class of 2006	35%	30%	31%	*	18%	39%	*	*	37%	20%	*	7%	*	6%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	640	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	1	0.2%	12,461	0.3%
Pre-Kindergarten	26	4.1%	192,858	4.1%
Kindergarten	48	7.5%	356,374	7.7%
Grade 1	57	8.9%	375,773	8.1%
Grade 2	43	6.7%	366,632	7.9%
Grade 3	47	7.3%	355,214	7.6%
Grade 4	50	7.8%	346,313	7.4%
Grade 5	50	7.8%	345,631	7.4%
Grade 6	48	7.5%	336,494	7.2%
Grade 7	40	6.3%	340,340	7.3%
Grade 8	44	6.9%	332,502	7.1%
Grade 9	42	6.6%	396,879	8.5%
Grade 10	63	9.8%	331,792	7.1%
Grade 11	43	6.7%	294,123	6.3%
Grade 12	38	5.9%	268,130	5.8%
Ethnic Distribution: African American	32	5.0%	663,705	14.3%
Hispanic	299	46.7%	2,193,345	47.2%
White	307	48.0%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	2	0.3%	158,806	3.4%
Economically Disadvantaged	352	55.0%	2,572,093	55.3%
Limited English Proficient (LEP)	57	8.9%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	7	1.0%	109,589	2.3%
At-Risk	260	40.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	48	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	4.2%	32,139	13.3%
Hispanic	15	31.3%	86,332	35.8%
White	31	64.6%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	12.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	42	87.5%	187,770	77.9%
Special Education Graduates	4	8.3%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.8%	33.3%	12.3%
Grade 1	7.7%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.0%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.0%	1.7%	0.0%	2.2%
Grade 8	3.1%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	8,243	0.2%
Underreported Students	7	2.3%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	15.5	18.9
Grade 1	18.7	18.9
Grade 2	13.4	19.0
Grade 3	14.4	19.0
Grade 4	14.9	19.6
Grade 5	15.3	22.2
Grade 6	15.0	21.4
Mixed Grades	-	22.4
Secondary: English/Language Arts	13.2	20.0
Foreign Languages	17.3	21.0
Mathematics	12.3	19.8
Science	14.7	20.8
Social Studies	17.2	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	107.9	100.0%	633,346.5	100.0%
Professional Staff:	64.3	59.6%	398,675.1	62.9%
Teachers	52.1	48.3%	321,729.5	50.8%
Professional Support	6.5	6.0%	52,637.2	8.3%
Campus Administration (School Leadership)	3.8	3.5%	17,861.3	2.8%
Central Administration	1.9	1.7%	6,447.0	1.0%
Educational Aides:	11.3	10.5%	62,668.8	9.9%
Auxiliary Staff:	32.3	29.9%	172,002.7	27.2%
Total Minority Staff:	24.7	22.9%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	30,854.0	9.6%
Hispanic	6.0	11.5%	68,978.3	21.4%
White	45.1	86.6%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	11.5	22.1%	73,395.1	22.8%
Females	40.6	77.9%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	46.5	89.2%	250,010.7	77.7%
Masters	5.6	10.8%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	11.5%	25,395.7	7.9%
1-5 Years Experience	10.1	19.4%	95,760.6	29.8%
6-10 Years Experience	6.2	11.9%	63,446.7	19.7%
11-20 Years Experience	13.7	26.4%	75,414.5	23.4%
Over 20 Years Experience	16.1	30.9%	61,712.0	19.2%
Number of Students per Teacher:	12.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,334	\$39,372
1-5 Years Experience	\$33,043	\$41,374
6-10 Years Experience	\$37,454	\$43,886
11-20 Years Experience	\$45,365	\$48,174
Over 20 Years Experience	\$49,418	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,479	\$46,179
Professional Support	\$49,681	\$54,543
Campus Administration (School Leadership)	\$58,041	\$67,397
Central Administration	\$65,009	\$83,529
Turnover Rate for Teachers:	20.4%	15.2%
Instructional Staff Percent***:	63.6%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.195	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.235	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$139,145,386	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$217,415	n/a	\$333,420	n/a
Value by Category				
Business	\$44,006,358	27.5%	\$575,855,759,876	33.4%
Residential	\$34,074,244	21.3%	\$933,182,925,966	54.2%
Land	\$58,322,630	36.5%	\$108,168,071,835	6.3%
Oil and Gas	\$22,174,250	13.9%	\$95,227,383,460	5.5%
Other	\$1,336,364	0.8%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$1,008,928	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	18.5%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,303,168	100.0%	\$8,084	\$5,895,432	100.0%	\$8,987	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$1,774,547	33.5%	\$2,705	\$1,845,646	31.3%	\$2,813	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$132,446	2.5%	\$202	\$199,041	3.4%	\$303	\$2,869,481,556	6.7%	\$627
State	\$3,396,175	64.0%	\$5,177	\$3,549,434	60.2%	\$5,411	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$301,311	5.1%	\$459	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$5,027,567	100.0%	\$7,664	\$5,624,382	100.0%	\$8,574	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$3,809,688	75.8%	\$5,807	\$4,081,288	72.6%	\$6,221	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$895,027	17.8%	\$1,364	\$1,083,710	19.3%	\$1,652	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$5,865	0.1%	\$9	\$142,397	2.5%	\$217	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$316,987	6.3%	\$483	\$316,987	5.6%	\$483	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,703,886	100.0%	\$7,171	\$5,164,169	100.0%	\$7,872	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,797,106	59.5%	\$4,264	\$3,018,551	58.5%	\$4,601	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$188,418	4.0%	\$287	\$189,774	3.7%	\$289	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$196,672	4.2%	\$300	\$196,756	3.8%	\$300	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$119,367	2.5%	\$182	\$119,620	2.3%	\$182	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$145,538	3.1%	\$222	\$145,671	2.8%	\$222	\$986,829,865	2.8%	\$216
Food Services (35)	\$565	0.0%	\$1	\$237,489	4.6%	\$362	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$240,307	5.1%	\$366	\$240,395	4.7%	\$366	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$286,736	6.1%	\$437	\$286,736	5.6%	\$437	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$671,037	14.3%	\$1,023	\$671,037	13.0%	\$1,023	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$58,140	1.2%	\$89	\$58,140	1.1%	\$89	\$469,467,987	1.3%	\$103
Community Services (61)	\$829	n/a	\$1	\$829	n/a	\$1	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.6%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$3,603,148	100.0%	\$5,493	\$3,823,086	100.0%	\$5,828	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$107,837	3.0%	\$164	\$107,915	2.8%	\$165	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$299,374	8.3%	\$456	\$299,563	7.8%	\$457	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$285,587	7.9%	\$435	\$433,417	11.3%	\$661	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$4,406	0.1%	\$7	\$4,482	0.1%	\$7	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,234,004	62.0%	\$3,405	\$2,304,968	60.3%	\$3,514	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$481,761	13.4%	\$734	\$482,488	12.6%	\$736	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$190,179	5.3%	\$290	\$190,253	5.0%	\$290	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	57	8.9%	721,119	15.5%
Career & Technical Education	229	35.8%	972,731	20.9%
Gifted & Talented Education	34	5.3%	348,820	7.5%
Special Education	61	9.5%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.6%	23,378.3	7.3%
Career & Technical Education	2.0	3.7%	12,497.0	3.9%
Compensatory Education	1.0	1.9%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	47.0	90.1%	227,349.0	70.7%
Special Education	1.9	3.6%	31,552.5	9.8%
Other	0.0	0.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.